



Update on Key Transition and Smarter Balanced Assessment Development Activities

**Presentation to EDCO Liaisons
June 11, 2013**

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CALIFORNIA DEPARTMENT OF EDUCATION

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Legislative Update

- Assembly Bill 484 (Bonilla)
- Senate Bill 247 (Liu)

To review full bill text, bill summaries, and track bill status, visit

[http://leginfo.legislature.ca.gov/faces/
billSearchClient.xhtml](http://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml)



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Smarter Balanced Pilot Test

- Window closed on May 24, 2013
- In California, over 200,000 students in 1,400 schools participated
- List of schools that participated is available on CDE Smarter Balanced Web page at <http://www3.cde.ca.gov/sbacpilots/selectedschools.aspx>



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Smarter Balanced Practice Tests

- Launched May 29, 2013
- Purpose: to give students, parents, teachers, administrators the opportunity to become familiar with the online testing environment
- **Should not be used to guide instructional decisions regarding individual students**
- A practice test is available in ELA and math for each of grades 3-8 and grade 11
- Approximately 30 questions per test



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Smarter Balanced Practice Tests

- Tests provide preview, but do not encompass the full range of content that students may encounter
- No secure login or password required
- Work cannot be saved
- Currently no answer key but is expected to be available this summer
- Brief survey available to provide feedback



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Smarter Balanced Practice Tests

- May 8, 2013 letter from SSPI to LEAs announcing Practice Tests
- Letter template now available for LEAs to announce availability of Practice Tests to parents and guardians
 - Will soon be available in Spanish and several other languages
- Information and link to the Practice Tests available at
<http://www.cde.ca.gov/ta/tg/sa/practicetest.asp>



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California Educator Participation in Item Development Activities

- May 23, 2013 letter from SSPI to LEAs announcing recruitment of highly qualified educators for participation in:

Pilot Test

Range Finding
Data Review

Field Test

Item Writing
Stimulus Review
Item and Task Review



- Approximately 75 California educators will be selected to participate.



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Technology Readiness Calculator

- Estimates the number of days needed to administer the Smarter Balanced tests given the number of students, computers, and hours per day computers are available for testing



Smarter Balanced Technology Readiness Calculator

This calculator estimates the number of days and associated network bandwidth required to administer English Language Arts (ELA) and Mathematics assessments given the number of students, number of computers, and number of hours per day computers are available for testing at a specific school. The estimates are displayed at the bottom of the screen below the buttons.

Number of students testing:

Number of computers available:

Computer hours available per day:

Internet connection speed:

- Available at <http://www3.cde.ca.gov/sbactechcalc/>



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Draft Accessibility and Accommodations Framework



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Draft Accessibility and Accommodations Framework

- Released for public review and feedback
May 15, 2013
- Letter from CDE to statewide groups
- Consolidated feedback encouraged
- Deadline for feedback: June 14, 2013
- Draft framework and instructions for providing feedback available at
<http://www.cde.ca.gov/ta/tg/sa/access.asp>
- Governing states expected to vote in July



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Overview of the Draft A&A Framework

- Purpose of the A&A Framework
- Structure and Content
- Conceptual diagram of the A&A Framework
- Digital Features
- Key Policies



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Draft A&A Framework Purpose

- To explain Smarter's approach to accessibility
 - Advantages of digital technologies
- To inform item and test design

The A&A Framework is not a manual.



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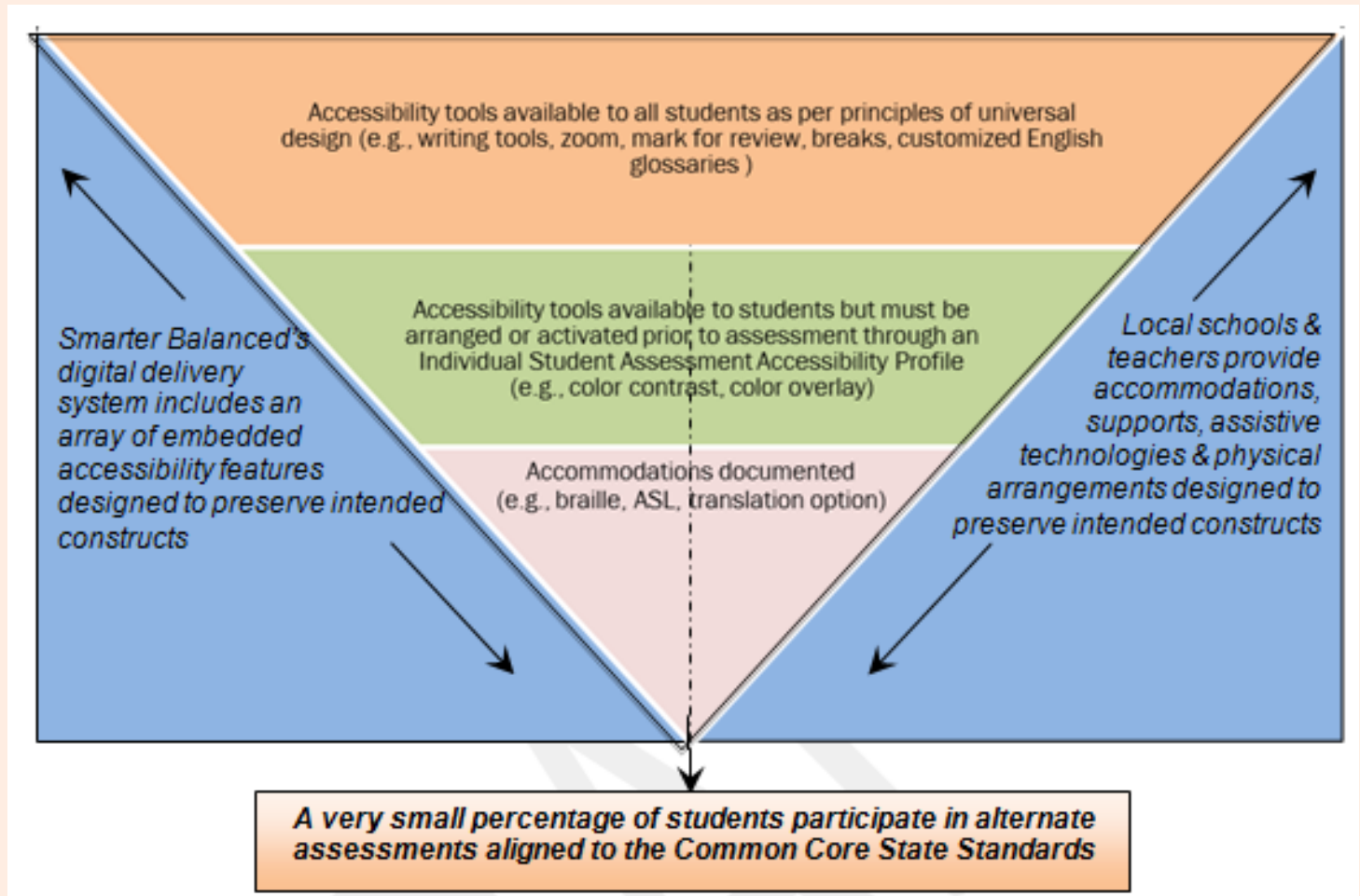
Draft A&A Framework Structure and Content

- Executive summary
- Organization
- Accessibility tools
- Development process
- Research based
- Expert advisory panels
- Workgroup members



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Draft A&A Framework Conceptual Model





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Draft A&A Framework Features of Digital Environment

- Multiple forms of an item on single form
- Presentation supports
- Delivery medium selection
- Computer adaptive tests



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The A&A Framework

Key Policies

- **Common set of accessibility options** used by all consortium states
- Individual Student Assessment Accessibility Profile (ISAAP) submitted prior to annual testing window for students needing accessibility tools or accommodations
- Accommodations will be identified by team or individual well acquainted with individual student's need



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Smarter Balanced Digital Library of Formative Tools and Practices



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Digital Library Development

- Working with an expert advisory panel, Smarter Balanced is establishing a list of quality criteria to evaluate resources for inclusion in the Digital Library
- Criteria will ensure resources match the focus of the Digital Library:
 - Alignment to CCSS
 - Embedded formative assessment practices
 - Research-based instructional strategies
 - Smarter Balanced assessment system



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Formative Assessment Advisory Panel

Panel Member	Affiliation	Specialty
Dr. Lynn Anderson-Inman	University of Oregon	Online Learning
Dr. Bridget Dalton	University of Colorado – Boulder	Special Education
Dr. Linda Darling-Hammond	Stanford University	Educational Equity
Dr. Diane Heacox	St. Catherine University – St. Paul, MN	Gifted Education
Dr. Joan Herman	UCLA	Assessment
Dr. John Hill	Executive Director of the National Rural Education Association	Rural Education



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Formative Assessment Advisory Panel

Panel Member	Affiliation	Specialty
Dr. Yvette Jackson	Chief Executive Officer of the National Urban Alliance for Effective Education	Urban Education
Dr. Henry Kepner	University of Wisconsin – Milwaukee	Mathematics
Dr. Katherine McKnight	National Louis University	English- Language Arts
Valerie L. Mills	Supervisor and Mathematics Education Consultant for Oakland Schools	Mathematics
Dr. David Pearson	University of California – Berkeley	Literacy
Dr. James Popham	UCLA	Assessment



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State Network of Educators

- Using established criteria, evaluate all resources submitted for inclusion in the Digital Library
- Provide constructive feedback for resources that do not pass the criteria
- Submit resources to the Digital Library
- In California, approximately 150 educators will be selected for this team



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State Network of Educators Member Qualifications

- Experience implementing the CCSS
- Experience using formative assessment practices with students
- Experience teaching students with disabilities, English learners, gifted and talented students, or general education students



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State Network of Educators Recruitment

- May 13, 2013 letter from CDE sent to LEAs, and e-mail to CDE's SBAC listserv
- Application deadline: June 14, 2013
- Information and link to application available on the CDE Smarter Balanced Web page at <http://www.cde.ca.gov/ta/tg/sa/diglib.asp>.



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Digital Library

Professional Learning Modules

- Smarter Balanced will produce 50 Web-based modules on:
 - Common Core State Standards
 - Assessment literacy
 - Understanding the Smarter Balanced content specifications
 - Formative assessment process within the context of the Smarter Balanced assessment system
 - Evaluating classroom assessments



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For Further Information

CDE Transition Office

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916-445-8517

Technology Readiness Coordinator

sbac-itreadiness@cde.ca.gov

Smarter Balanced Assessment Consortium Web site

<http://www.smarterbalanced.org>

CDE Smarter Balanced Web Page

<http://www.cde.ca.gov/sbac/>